



Feedback Analysis 2014-2015

Sr. No	Name of Stakeholder	Feedback Analysis	Suggestion	Action Taken
1	Students Feedback of 257 Students	• More than 75 % students were satisfied with the syllabus • Most of the students believe that the CBCS should be improved and more elective options should be made available to the students. • Almost all the students believe that the existing choice of courses given by the college is satisfactory. • 37 % of the students had very warm relations with their teachers. 52 % found that they had very good relations with their teachers. 11 % found their relationship with their teachers satisfactory. • 76% of the students followed the curriculum. 24 % students found it difficult to follow the curriculum. • 32 % of the students had very warm experience of the office while 66 % of the students had very helpful and supportive experience of the office staff. • 94 % of the students	• Teaching should be done through ICT. • Library resources should be strengthened. • Vocational training should be incorporated in syllabi • Books for competitive examinations should be made available. • Training should be provided to administrative staff. • Co- curricular and extracurricular activities should be strengthened. • Sanitary Napkin Vending Machine and Incinerator should be provided.	• Suggestion regarding up gradation – revision of syllabus communicated to university through Members of Board of Studies. • Suggestion regarding improvement in facilities, strengthening library resources, sports and cultural activities are communicated to Principal through IQAC for implementation. • Sanitary Napkin Vending machine with Incinerator installed in all the ladies wash rooms with immediate effect.





		were quite satisfied with the overall atmosphere of the institute. 5.9 % were not satisfied with the atmosphere.		
2	Teachers	• Almost 70% of the faculties of different disciplines felt that the syllabus was moderate. • 7% of the faculties found their syllabus hard to follow whereas 4% believed that the syllabus was easy to follow. • Almost 80% of the teachers felt that the syllabus was easy to understand from student's perspective. Only 4% of the teachers did not agree with this. • 78% of the teachers believed that the curriculum design and development was in line with the demands of industry. • 81% of the staff members felt that the new syllabi had made various changes to incorporate demands of industry.	• The present syllabus has made positive efforts to inculcate demands of introduced. • It has solved the problem of quality control. • Practical skills will definitely strengthen the quality of syllabus. • Current system of internal evaluation need complete revision.	• Suggestions communicated to Principal through IQAC for implementation and representation at university level.
3	Alumni	• 90 % alumni were satisfied with the programme options and course structure. • More than 98 % percent students were happy with the academic atmosphere of the college.	• Programme and course options should be increased. • Placement activities should be undertaken. Vocational	Suggestions made by the alumni were communicated to Principal through IQAC.





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		• However, they were not satisfied with the placement efforts of the college. • 78 % students believe that Statistics should be added as a one of the optional subject. • Vocational training should be made a part of syllabus.	training should be given.	
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Feedback Analysis 2015-2016

Sr. No	Name of Stakeholder	Feedback Analysis	Suggestion	Action Taken
1	Student Feedback of 272 Students	• 24% students were of the view that the syllabus was challenging. • 75% of the students believed that the syllabi were satisfactory. • Very few students were not happy with the syllabi. • 76% of the students followed the curriculum. Few students found it difficult to follow the curriculum. • 36 % of the students believed that the teachers were really well prepared. • 64% of the students found their teachers very good . • 52.2 % of the students found their teachers very supportive and disciplined. • 45 % students found their teachers behavior very good. • 37 % of the students had very fair relations with their teachers. 52 % found that they had very good relations with their teachers. Almost 94 % of the students were quite satisfied with the overall atmosphere of the institute.	• Courses like English, Business Administration, Banking needs upgradation. • Current topics should be included in courses. • Assessment though assignment should be done in proper manner. • Classes for competitive examinations should be conducted.	• Suggestions done by the students were forwarded to the concerned authorities through Principal.





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2	Teachers	• 65% of the faculties of different disciplines felt that the syllabus was moderate. • 25% of the faculties found their syllabus easy to follow whereas 10% believed that the syllabus was lengthy and hard. • Almost 90% of the teachers felt the syllabus easy to understand from the student's perspective. • 84% of the teachers of the institute believed that the syllabus satisfy the demands of industry whereas the 16% of the teachers felt that the syllabi had no such scope. • Almost 79% of the faculties were of the view that the syllabus includes the demands of industry whereas 21% of the faculties did not agree with this view. • 100% of the faculties found an urgent need to include project work and practical training at the time of new curriculum design.	• Include practical training to make courses more interesting. • Existing internal assessment system need through revision. • Placement camp should be organized at the college level.	• Suggestions made by faculty members were forwarded to concerned members of BOS through Principal and IQAC
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3	Alumni	• 51 % of students were of the view that the syllabus was challenging. • 43.7 % of the students believed that the syllabi was satisfactory. • 98.25 % of the students were of the view that the teachers really help them and provided very good guidance. • 39 % of the students had very warm relations with their teachers. • 47 % found that they had very good relations with their teachers. • 14 % found their relationship with their teachers satisfactorily	• Activities of alumni association should be strengthened.	• Activities of alumni association will be re designed.
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Feedback Analysis 2016-2017

Sr. No	Name of Stakeholder	Feedback Analysis	Suggestion	Action Taken
1	Students Feedback of 269 students	59 (21.9 %) students were of the view that the syllabus was challenging. 208 (77.3%) of the students believed that the syllabi was satisfactory. 159(59 %) students were aware of the benefits of syllabi. 104 (39%) students were partially aware of the benefits. 189(71%) of the students followed the curriculum 77(28 %) students found it difficult to follow the curriculum - More than 109(40.5%) of the students believed that the syllabus was totally covered by the teachers. 112(41.5%) of the students were of the opinion that 75 to 90% of the syllabus was covered. 252 (94 %) students were of the view that internal exams were really useful for them. 247 (92 %) of the students were satisfied that their complaints had been redressed properly. 70 (26 %) of the students held very high opinion of the institute	- Computer based course – programme should be introduced. - In Taxation, practical training should be given more emphasis. - Short term computer courses should be included in syllabus. - Skill based training should be given. - Personality development related lectures should be organized at regular interval. - Courses should be revised at regular interval.	Suggestions received from the students were communicated to the concerned authority through Board of Studies and Faculty of Commerce by Principal.





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		• 121 (45 %) of the students held very good opinion of the institution while 78 (29 %) had good opinion of the institution. • Almost 263 (98 %) of the students were quite satisfied with the overall atmosphere of the institute only 6 (2 %) were not satisfied with the atmosphere of the institute		
2	Teachers	• 75% of the faculties of different disciplines felt that the syllabus was moderate. • 25% of the faculties found their syllabus easy to follow. • 93 % of the teachers felt the existing syllabus easy to understand from the student's perspective • 84% of the teachers of the institute believed that the syllabus satisfy the demands of industry whereas the 16% of the teachers felt that the syllabi had no such scope	• Provisions of the Company Act 2013 should be introduced. • Computer based accounting course should be included. • Visit to banks, industries and field trips should have space in curriculum design. • English and communication skills should be covered in English syllabi • Placement related activities should be strengthened.	
3	Alumni	• 31 % of students were of the view that the syllabus was challenging. • 69 % of the students believed that the syllabi was satisfactory • 76 % of the students thoroughly followed the curriculum while		





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		24 % students found it difficult to follow the curriculum. • 97 % of the students were of the view that the teachers really help them and provided very good guidance. • 56 % of the students found their teachers very supportive and disciplined. 44 % students found their teachers behavior very good. • 56 % believed that the internal evaluation should be more than 50 %.. 4 % believed that the internal evaluation should be between 30-50 %. 3 – 10 % of students believed that it should be less than 30 %.		
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Feedback Analysis 2017-2018

Sr. No	Name of Stakeholder	Feedback Analysis	Suggestion	Action Taken
1	Students Feedback of 210 students	• 26 % of students were of the view that the syllabus was challenging. • 71% of the students believed that the syllabi was satisfactory. • Only 1% believed that the syllabi was not proper. • 65% of the students thoroughly followed the curriculum. 34 % students found it difficult to follow the curriculum. • More than 42 % of the students believed that the syllabus was totally covered by the teachers. • 40 % of the students were of the opinion that 75 to 90% of the syllabus was covered.. • 15% of the students felt that 50 to 75% of the syllabus was covered. • 34 % of the students believed that the teachers were really well prepared. • 65% of the students found their teachers very good . • 99 % of the students were of the view that the teachers really help them and provided very good guidance. • 94.3 % students were	• College should start job oriented courses- programmes. • Short term computer programmes run by the college needs upgradation. • Practical knowledge, internship, field visit etc. should be included in syllabus. • Entrepreneur Development Programme should be given priority. • Classes for UPSC, GPSC and other competitive examinations should be started. • Guidance for NET-SLET examination should be given to the PG students. Books etc. should be purchased. • Arrange special lectures for advanced learners. • Arrange workshop for post graduate students. • Investor	• Suggestion received from the students are communicated to the concerned authorities through IQAC and Principal. Process for starting new programmes initiated. • Workshop for Post Graduate students organized. • P.G. and U.G. programmes syllabus revised.





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		of the view that internal exams were really useful for them. • 66 % believed that the internal evaluation should be more than 50 %. • 27 % believed that the internal evaluation should be between 30-50 %. while 7 % of students believed that it should be less than 30 %. • 33 % of the students had very good experience of the office while 64 % of the students had very helpful and supportive experience of the office staff. • 94 % of the students strongly believed in the lifelong friendship. 7 % did not believe in such kind of friendship with the institution. • 80% of the students found that the institution was really helping them getting employment while 20 % believed that the institution did not take proper measures to find employment for student. • 95 % of the students were quite satisfied with the overall atmosphere of the institute.	awareness programmes should be organized.	
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2	Teachers	• Almost 70% of the faculties of different disciplines felt that the syllabus was moderate. • 30% of the faculties found their syllabus easy to follow. • All the teachers (100%) felt the syllabus easy to understand from the student's perspective. • 90% of the teachers of the institute believed that the syllabus satisfy the demands of industry whereas the 10% of the teachers felt that the syllabi had no such scope. • Almost 80% of the faculties were of the view that the syllabus includes the demands of industry whereas 20% of the faculties did not agree with this view.	• Topics related to GST should be covered. • Disaster Management should be included in syllabus. • E – Commerce and digital technology in banking should be included. • English for special purposes should be the part of syllabus. • Short term/ Vocational courses should be introduced. • Online E – filing of various forms should be included. • Merger of banks to be introduced. • Statistical data analysis should be introduced. • Green Audit should be covered. • Project work and soft skills should be introduced.	• Suggestions are communicated to Principal through IQAC
3	Alumni	• 38 % of students were of the view that the syllabus was challenging. • 59 % of the students believed that the syllabi was satisfactory • 55 % of the students were aware of the benefits of syllabi. • 45 % students were partially aware of the benefits • 34 % of the students believed that the teachers were really well prepared		





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		and 66 % of the students found their teachers very good . • 98 % of the students were of the view that the teachers really help them and provided very good direction. • 89 % of the students found that the institution was really helping them getting employment. • 11 % believed that the institution did not take proper measures to find employment for student.		
4	Industry-Company	• 31% of the industries rated placement effort by the institute as excellent. • 66% of the industries rated the placement camp organized by the institute as very good attempt. • Almost 85% of the industries observed that the general attributes of the students were very good in quality. • 80% of the industries believed that the students had very good knowledge related to their subject. • All the companies who had come looking for good hiring prospects were very pleased and 37% of them rated the efforts as excellent. • Majority of the industries (63%) felt that the placement camp had provided them very good platform in identifying good prospective students.	• Organize such events on regular basis. • Consider it a very good initiative by the institute. • Improve technical and practical skills. • Update the subject knowledge and presentation skills. • Organize such placement drive for passing out students (Those students who have completed their UG, PG also.	



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Feedback Analysis 2018-2019

Sr. No	Name of Stakeholder	Feedback Analysis	Suggestion	Action Taken
1	Students Feedback of 258 students	22 % of students were of the view that the syllabus was challenging. 76% of the students believed that the syllabi were satisfactory. 1.5 % of students were not happy with the syllabi. 61 % of the students were aware of the benefits of syllabi. 38% students were partially aware of the benefits. 65% of the students thoroughly followed the curriculum. 32.5 % students found it difficult to follow the curriculum. 33 % of the students believed that the teachers were really well prepared. 65 % of the students found their teachers very good . 97.5 % of the students were of the view that the teachers really help them and provided very good guidance. 63 % of the students found their teachers very supportive and disciplined. 35 % students found their teachers behavior very good.	- Syllabus of taxation should be revised. - Re-structure existing syllabus of U.G. and P.G. Programmes. - Include programmes in distance mode. - Lay emphasis on practical training and skill development. - Placement camp should be organized at regular interval. - Start finishing school programme. - Schedule of academic calendar should be followed strictly. - Start classes for competitive examinations. - Teachers should be promoted to use ICT.	- Finishing school program successfully completed. - District level placement fair organized successfully. - Distance mode programmes launched with BAOU. - Suggestions forwarded to Principal through IQAC for implementation.





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		• 93.5 % students were of the view that internal exams were really useful for them. • 95 % of the students believed that they were regularly informed by the teachers about their academic progress. 2.7 % were of the view that they were not informed regularly regarding their progress. • 67 % believed that the internal evaluation should be more than 50 %. • 30 % believed that the internal evaluation should be between 30-50 %. • 3 % of students believed that it should be less than 30 %. • 36 % of the students had very good experience of the college office. • 60.5 % of the students had very helpful and supportive experience of the office staff. • 26.5 % of the students held very high opinion of the institute. • 46 % of the students held very good opinion of the institution. • 26.5 % had good		
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		opinion of the institution. • Only 2 students had poor opinion about the college. • Not a single student had expressed negative opinion of the institution.		
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2	Teachers	• Almost 70% of the faculties of different disciplines felt that the syllabus was moderate. • 7% of the faculties found their syllabus hard to follow whereas 4% believed that the syllabus was easy to follow. • Almost 80% of the teachers felt that the syllabus was easy to understand from student's perspective. Only 4% of the teachers did not agree with this. • 78% of the teachers believed that the curriculum design and development was in line with the demands of industry. • 81% of the staff members felt that the new syllabi had made various changes to incorporate demands of industry. • 81% of the teachers felt the need of project work, field trips etc. to be the part of curriculum. • Most of the teachers	• The present syllabus has made positive efforts to inculcate demands of introduced. • It has solved the problem of quality control. • Practical skills will definitely strengthen the quality of syllabi. • It will help of students. • Credit of English course should be increased.	• Issue of credit of English is forwarded to BOS in English through Principal and IQAC.
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		have provided various short term courses/ skill based programs for this. • Most of the teachers have made constructive suggestions to further upgrade the curriculum of their respective subject.		
3	Alumni	• 31 % of students were of the view that the syllabus was challenging • 69 % of the students believed that the syllabi were satisfactory. • 77 % of the students were aware of the benefits of syllabi. • 21 % students were partially aware of the benefits. • Almost 70 % of the students believed that the syllabus was totally covered by the teachers. • 26 % of the students were of the opinion that 75 to 90% of the syllabus was covered • 65 % of the students believed that the teachers were really well prepared. • 35 % of the students found their teachers very good. • Almost 93 % of the students found their teachers very supportive and disciplined • All the students (100 %) strongly believed		





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		in the lifelong friendship with the college. • 52 % of the students held very high opinion of the institute. • 36 % of the students held very good opinion of the institution. • 12 % had good opinion of the institution.		
4	Industry-Company	• 31% of the industries rated placement effort done by the institute as excellent. 66% of the industries rated the placement camp organized by the institute as very good attempt from the organizers. • Almost 85% of the industries observed that the general attributes of the students were very good in quality. • Almost 80% of the industries believed that the students had very good knowledge related to their subject. • All the companies who had come looking for good hiring prospects were very pleased and 37% of them rated the efforts as excellent. • Majority of the industries (63%) felt that the placement camp had provided them very good platform in identifying good prospective students. • From critical recruitment objective	• Organize placement camp regularly. • Improve technical and practical skills. • Update the subject knowledge and presentation skills. • Communication skill should be updated. • Update knowledge of computer and software . • Improve interpersonal skill	





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		point of view almost 20% of the companies considered the initiative as excellent. • Most of the companies (80%) looked upon the placement camp as very good opportunity from their recruitment objectives point of view. • Around 40% of industries rated the placement initiative of the institute as excellent. • Majority of the stakeholders (60%) from the industry rated placement camp organized by the institute as very good platform for them to find fresh talent.		
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